INTRODUCTION
This is a working document which outlines the school’s strategic directions for the next 2 to 3 years. Strategies and outcomes may change in accordance with monitoring, review and decision making processes.

Endorsed by:
Mr Leon Morrish
Governing Council Chairperson

CONTEXT
Adelaide West Special Education caters for the specific educational needs of students with physical and associated disabilities. Students are from 5 to 19 years of age. Students travel from across the greater metropolitan area to attend the school.

There are approximately 80 students enrolled across 3 sites. The Adelaide West site is the largest with 60 students. Link Programs are at Mitcham Primary School, Roma Mitchell Secondary College and Unley High School. Due to the complex nature of students, we have strong partnerships with families and relevant agencies.

Many students have complex needs. Adelaide West manages students’ transport, equipment, transition, swimming, therapy and health needs.

Adelaide West Special Education Centre offers a Statewide Outreach Service for students with physical disabilities, who attend private and public mainstream schools across the state. This service provides information and training to ensure the successful integration of students into their mainstream schools.

OUR VISION
Adelaide West Special Education Centre is a nationally recognised educational facility for the teaching and education of students with physical and associated disabilities.

Students are accepted, appreciated and valued for who they are. Students feel empowered, supported and included within the community.

Students are encouraged to do their best in order to reach their potential. Students learn in a positive environment.

Student engagement, wellbeing and happiness are our primary focus.

OUR PURPOSE
To acknowledge and cater for the individual

To focus on student abilities, while maximising potential in all learning opportunities

To provide the best possible curriculum, using effective teaching practices

To enable positive experiences for students on the same basis as those of mainstream peers

To acknowledge, encourage and support staff professional learning and achievement

OUR VALUES
Respect – Valuing the individual and promote student rights

Empowerment – Empowering students through communication

Fun – Learning through creative programming promotes positive self esteem, positive wellbeing and enjoyment

Achievement – Maximising independence through communication and physical activity

Caring - Providing a caring and nurturing environment to maximise learning and promote individual happiness

OUR GUIDING PRINCIPLES
All students have individual ability and worth

All students have something to offer the community and society

Developing and valuing strong partnerships with families, carers and inter-agencies

Wellbeing of students and staff is integral to a successful education program
<table>
<thead>
<tr>
<th>STRATEGIC DIRECTION 1</th>
<th>Students will be supported in a range of communication and language options to access the curriculum</th>
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</table>
| INTENDED OUTCOMES    | • Students are equipped with a range of appropriate Alternative and Augmentative Communication (AAC) strategies  
                        • Intensive Interaction methodologies are used to assist communication development  
                        • New technologies will be used by students in the development of their communication |

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<tr>
<th>STRATEGIC DIRECTION 2</th>
<th>Students will have improved physical well being</th>
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| INTENDED OUTCOMES    | • Adelaide West Special Education Centre will become a Mobility Opportunities Via Education (MOVE) accredited site  
                        • Physical wellbeing programs will be incorporated into the school curriculum  
                        • Knowledge and skills from MOVE training for all staff will ensure positive physical wellbeing for identified students |

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<tr>
<th>STRATEGIC DIRECTION 3</th>
<th>Student learning outcomes will be improved by increased collaboration with the broader community</th>
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</table>
| INTENDED OUTCOMES    | • Students will have learning experiences with members of their immediate and broader communities  
                        • The Australian Curriculum will shape and provide focus for student learning outcomes |