



Adelaide West  
Special Education Centre

# Adelaide West Special Education Centre Assessment and Reporting Agreement

Adelaide West Special Education Centre's Assessment and Reporting Policy reflects the Department for Education (DfE) *Curriculum, Pedagogy, Assessment and Reporting Policy for Reception to Year 10*. This policy applies to all DfE schools and establishes the expectations for South Australian government schools in delivering curriculum to optimise learning for all students from Reception to Year 10. It is a key reference for all DfE school principals, staff and school communities. It reflects DfE's agenda for improved student engagement, intellectual challenge and achievement, and the goal of South Australia's public education system to deliver an equitable world-class education in all areas of the curriculum.

Term 1	Term 2	Term 3	Term 4
<b>ASSESSING: Teachers at Adelaide West Special Education Centre will use a variety of formative assessment tools to assess students' knowledge, skills and abilities</b>			
<ul style="list-style-type: none"> <li>ABLES Assessment Personal and Social Capability Self-Awareness: Self (ASD)</li> <li>Sensory Profile (as identified)</li> </ul>	<ul style="list-style-type: none"> <li>ABLES Assessment Maths</li> <li>Number Assessment explore 2022</li> <li>Emergent Literacy Assessment</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>Transitional Literacy Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Writing Moderation</li> <li>Phonics Screening Check</li> <li>Phonological Awareness Skills Mapping</li> <li>BLANKS Levels of Questioning</li> <li>PAT Reading</li> <li>PAT Maths</li> </ul>	<ul style="list-style-type: none"> <li>ABLES English Assessment Reading and Writing Speaking and Listening</li> <li>Road Map of Communication Competencies</li> </ul>
<b>REPORTING: Informal discussions with families about students' progress may take place at any mutually convenient time during the school year, through emails, phone conversations and communications via the Seesaw application</b>			
<ul style="list-style-type: none"> <li>Welcome Letter to families including class introductions</li> <li>Term 1 Overview to families (week 3)</li> <li>One Plan meeting with families to plan student learning goals</li> <li>One digital class report to Governing Council (week 4)</li> </ul>	<ul style="list-style-type: none"> <li>Term 2 Overview to families (week 3)</li> <li>A Mid-Year Report reporting to the students identified learning goals</li> <li>One Plan goal achievement data collated</li> <li>Two digital class reports to Governing Council (weeks 4 and 8)</li> </ul>	<ul style="list-style-type: none"> <li>Term 3 Overview to families (week 3)</li> <li>One Plan reviews with families to review and set new student learning goals</li> <li>Two digital class reports to Governing Council (weeks 4 and 8)</li> <li>Language and Literacy Levels (EALD)</li> <li>National Consistent Collection of Data</li> </ul>	<ul style="list-style-type: none"> <li>Term 4 Overview to families (week 3) One Plan goal achievement data collated</li> <li>End of Year Report reporting to the students identified learning goals</li> <li>School values summary</li> <li>Student feedback</li> <li>SACE Moderation</li> <li>One digital class report to Governing Council (week 4)</li> </ul>